The children have been working hard to maintain routines as well as adapt to new concepts introduced this year.

Read, read, read!

It is so important that young children feel the joy that reading can bring. At least 10 minutes of reading a day will significantly improve your child’s vocabulary.

Make reading time with your child a special and valued occasion. Ensure that other family members know that you are not to be disturbed.

Allow your child to choose other books that they wish to share with you. They can read from comics, newspapers, online stories… the list goes on!

Read-along story tapes are also great supplements which help develop listening skills and open the imagination. Enjoy reading with your child - it’s a pleasure!

Please Help!

Your child’s education is paramount and we ask that you help us create a smooth running Home-School Partnership.

It is essential that the website is checked by both parent and child on a daily basis. This way, we can all be assured that the children complete their assigned homework, and that any important information is passed along in both directions.

The children are responsible for coming to school well-equipped for the day ahead - full pencil cases must have sharp pencils, a white rubber, scissors, glue and a 30cm ruler. Please replenish regularly.

It is important that each child has enough food and water for the day ahead. Every item sent into school must be labeled.

Please ensure you notify Administration if you would like to pick up your little one by car when they usually take the bus.

Reading tip of the month…

Read me a story! Whether snuggled under the covers with peanut-butter sandwiches, or following along with a book on tape while in the car, reading together is a powerful tool in motivating your child to read.

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**Maths Objectives**

1. Mental Maths facts to 20.
2. Speed addition:
   - We started daily speed addition doing a sheet a day in 2 minutes or under (we began with 4 minutes and gradually decreased). Children are developing their confidence and working hard.
3. Place Value and Number Systems:
   - Number partitioning
   - Skip counting
   - Ordering numbers
   - Using the numberline to place numbers

**Literacy Objectives**

This month the topics we have covered are:

- **Grammar:**
  1. Review of Nouns, Verbs and Adjectives - Children explored the differences and practiced identifying them in sentences. Children also completed related units.
  2. Identifying the difference between phrases and complete sentences.
- **Oxford Unit 2 – Find out How:**
  This unity explores the difference between fiction and non-fiction texts focusing on instructional texts. This Unit is still on going into October.

Students have visited the library and should be reading daily until class readers are assigned.

**Humanities Objectives**

How to be a responsible student...

We started the year with the importance of responsible behavior at school and as a person. The students discussed the importance of respect, manners and helping each other. Students also focused on making good choices instead of wrong choices. They are on their way to developing their sense of being responsible for their actions.

**Science Objectives**

We began discussing the importance of plants and all their usefulness to our world.

- Plant parts: Children are now able to label the main parts of a flowering plant. They have also learned the different functions of each part.

**Dates for your diary:**

- **SVS Got Talent:** Friday October 24\(^{th}\), 2014
- **Kermesse:** Friday November 21\(^{st}\), 2014